

Evidence Communication

Idea:
Survey students
about how
they feel about
these things!

- ☐ The teacher does Number Talks routinely
- ☐ Students are talking about Math
- ☐ The teacher plans for and engages students in Mathematical dialog
- ☐ Are there artifacts of dialogic activities? Gallery walk, posters, graffiti activities, peer teaching, collaborative learning, etc?
- ☐ The teacher uses questioning techniques that allow ALL students to think (think pair share, discussions, hands-free questioning, conjecture, redirecting, asking students to paraphrase each other, etc)
- ☐ There is appropriate wait time when questioning
- ☐ The teacher uses open ended questions and encourages students to explain their reasoning
- ☐ There are math journals or other opportunities for students to write about their thinking and reasoning
- ☐ Vocabulary is taught explicitly. There is a word wall or other evidence of vocabulary work.
- ☐ Students feel safe to express their reasoning.
- ☐ When listening to a lesson, an observer would note that the teacher talk is balanced by of student dialog.