Show what you know about Math!

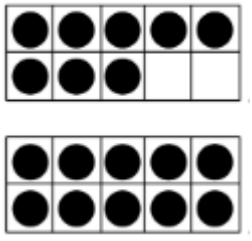
Name_____

How do you like math? Circle one

1. Write the numbers 1 to 10

2. Write this number:

3. What number is this?



4. Look at the picture on the SMART board quickly. What number is shown?

5. Look at the picture on the SMART board quickly. What number is shown?

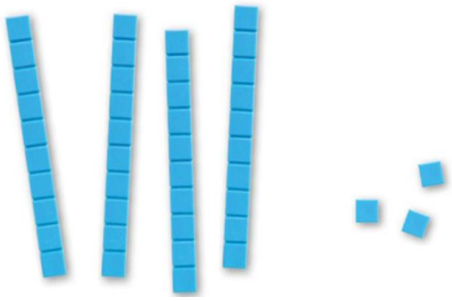
6. Sherry has 4 library books at home and brings home 5 more. How many does she have all together?

7. How many blocks does your teacher have altogether in the two cups?

8. How many blocks does your teacher have?

9. How much money?

10. How many?



11. Write the number form of **fifty-six**.

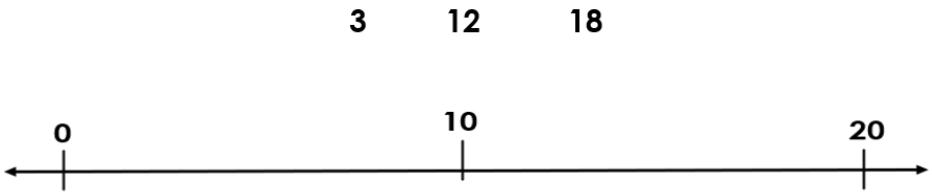
12. Circle the group that has about 18 counters.

Group A

Group B

Group C

13. Write these numbers where you think they belong on the number line



14. Draw 12 circles.

15. Circle the set that has ***fewer*** leaves.

16. Write the number that is **1** *more* than **18**.

17. Write the number that is **2** *less* than **10**.

18. Write the number that is **1** *less* than **12**.

19.

$$6 + 3 =$$

20.

$$9 - 2 =$$

21.

$$4 + 10 =$$

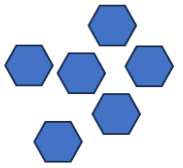
22.

$$11 + 7 =$$

23.

$$16 - 12 =$$

24. Write a number sentence for this picture:



\+  = _____

_____ + _____ = _____

25. This is an addition sentence:

8	+	10	=	18

Rearrange the numbers in the boxes above to make a subtraction sentence.

	-		=	

26. Extend this pattern:

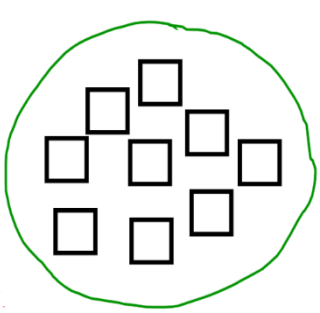
☺ ♡ ♡ ◎ ☺ ♡ ♡ ◎ ____ ____ ____ ____

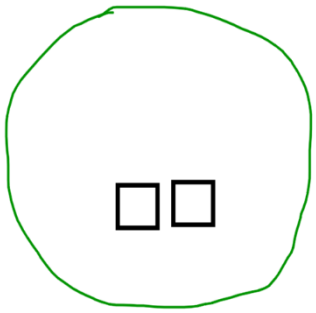
27. Are these groups equal? Circle your answer.

Equal

Not Equal

28. Draw squares in the second group to make these two groups equal.





Part II Math Conference

Q #	*Outcome*	
29	*(N K.3 Counting N 1.1 Numbers to 20, N1.3 Counting and Quantity) Counting objects*	
30	*(N 1.1 Number sequence to 100) Saying a double digit number, reading from numeral*	
31	*(N 1.1 Number sequence to 100) Counting up from a double digit number*	
32	*(N 1.1 Counting back)*	
33	*(N 1.1 Skip Counting) Skip count by ten, recite*	
34	*(N 1.1 Skip Counting)Count objects by twos*	
35	*(N 1.1 Skip Counting)Fives, groups*	
36	*(N 1.9, Addition strategies*).Check strategy. Counting up? One addend or both?	
37	*(N 1.9, Subtraction/strategies). Counting back?*	
38	*(N 1.9, Addition/subtraction/strategies) Ten pairs*	