

SS3.2

### Lightest to Heaviest

- **Lightest to Heaviest** - Ask students to choose 5 objects of varying masses. Ask them to use their best estimate to draw the objects in order from lightest to heaviest on a chart as seen below. Students use a balance scale and standard masses of g and kg, to determine the actual mass of all 5 objects. They then write the actual mass of each object and draw them again in the correct order from lightest to heaviest on the chart.

	Lightest → Heaviest				
My Estimate	1.	2.	3.	4.	5.
Actual Mass	1. Mass ____	2. Mass ____	3. Mass ____	4. Mass ____	5. Mass ____

From:

[http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/mathematics/primary/unit\\_8\\_measurement.pdf](http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/mathematics/primary/unit_8_measurement.pdf)