

ACTIVITY 4.5

Double Images

Have students make picture cards for each of the doubles, and include the basic fact on the card as shown in Figure 4.2.

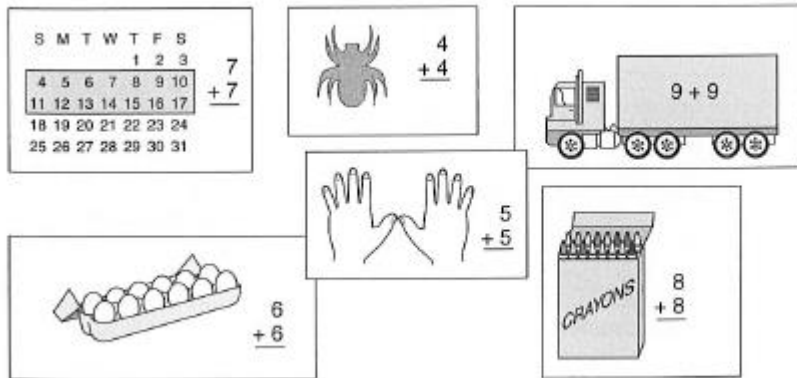


FIGURE 4.2
Doubles facts.

From Van de Walle, J. A. & Lovin, L.H. (2006). *Teaching Student-Centered Mathematics Grades K – 3*. Toronto: Pearson Education, Inc. (p. 101).