ACTIVITY 7.2

What's My Shape?

From the Blackline Masters for Assorted Shapes, make a set of 2-D Shapes on paper. Cut out about a third of the shapes and paste each inside a folded half-sheet of construction paper to make "secret shape" folders.

In a group, one student is designated the leader and given a secretshape folder. The other students are to find the shape that matches the shape in the folder. To this end, they ask questions to which the leader can answer only "yes" or "no." The group can sort the shapes as they ask questions to help narrow down the possibilities. They are not allowed to point to a piece and ask, "Is it this one?" Rather, they must continue to ask questions that reduce the choices to one shape. The final piece is tested against the one in the leader's folder.

The difficulty of Activity 7.2 is largely dependent on the shape in the folder. The more shapes in the collection that resemble the secret shape, the more difficult the task.

Most of the activities in "Shape Sorts" can and should be done with threedimensional shapes as well. The difficulty is finding or making a collection that has sufficient variability. Geoblocks are a large set of wooden blocks available through various distributors. The variety is good, but no blocks have curved surfaces. Check catalogs for other collections. Consider combining several different sets to get variation. Another option is to collect real objects such as cans, boxes, balls, and Styrofoam shapes. Figure 7.4 illustrates some classifications of solids.

From Van de Walle, J. A. & Lovin, L.H. (2006). *Teaching Student-Centered Mathematics Grades K* - 3. Toronto: Pearson Education, Inc. (p. 195).