



I Have... Who Has... Fractions Freebie

This is a entertaining game used
to review fractions. Each card
includes a colorful fraction
picture to match the I Have
fraction.

By Zannah McCauley

FRACTIONS

I Have...Who Has... Directions

Whole Class Game:

1. Distribute one card to each student, then distribute the extras to strong students in the beginning and to random students as the class becomes more familiar with the deck.
2. As you distribute the cards, encourage students to begin thinking about what the question for their card might be so that they are prepared to answer. When all cards are distributed, select a student to begin. Play continues until the game loops back to the original card. That student answers and then says "the end" to signal the end of the game.
3. After the class is comfortable with this game format, consider using a stopwatch to time the class game. Record the time on the board so that students try each game to beat their current best time. This practice encourages students to stay attentive and prompts students to practice basic facts so that the class time improves.

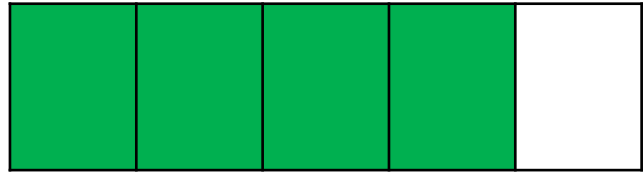
Partner or Small-Group Play:

1. One student deals out the cards to all players.
2. Players arrange the cards face-up in front of them. Students will find that arranging the cards in order from least to greatest will help them locate cards quickly.
3. Play begins with the starter card.
4. Play continues as in the class game. Whoever has the card that answers the question reads that answer and then reads the question on that card. Students turn over the cards after reading them. The first person to turn over all his/her cards, wins the game. [Note: this is completely random but don't tell the students!]
5. Shuffle the cards and repeat the game.

I have
START

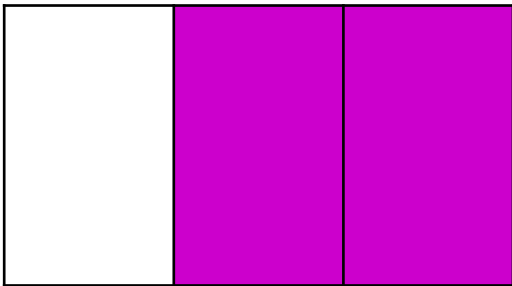
Who has
 $\frac{4}{5}$

I have



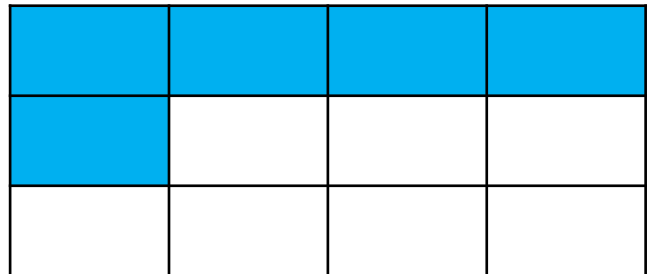
Who has
 $\frac{2}{3}$

I have



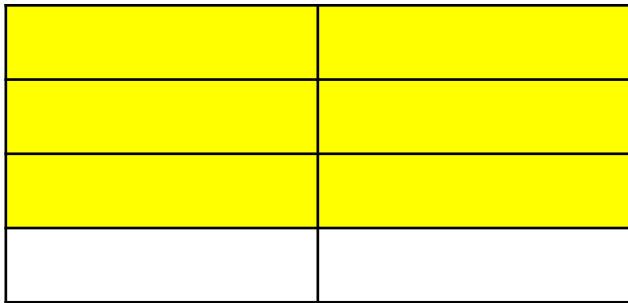
Who has
 $\frac{5}{12}$

I have



Who has
 $\frac{6}{8}$

I have



Who has

$$\frac{2}{4}$$

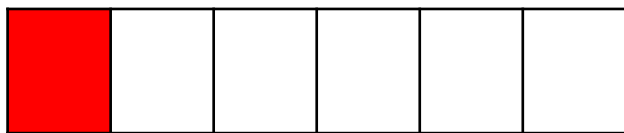
I have



Who has

$$\frac{1}{6}$$

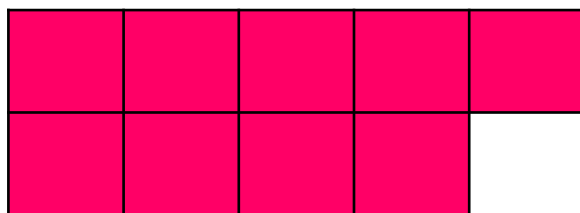
I have



Who has

$$\frac{9}{10}$$

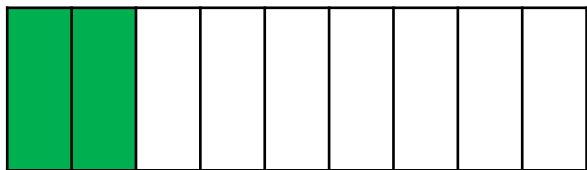
I have



Who has

$$\frac{2}{9}$$

I have



Who has

$$\frac{3}{5}$$

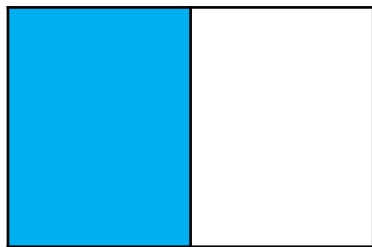
I have



Who has

$$\frac{1}{2}$$

I have



Who has

$$\frac{4}{7}$$

I have



Who has

$$\frac{8}{11}$$

I have



Who has

$$\frac{1}{3}$$

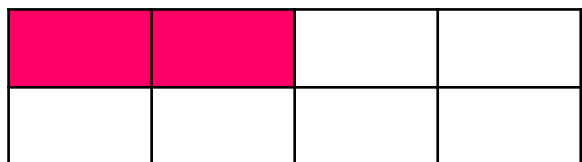
I have



Who has

$$\frac{2}{8}$$

I have



Who has

$$\frac{5}{6}$$

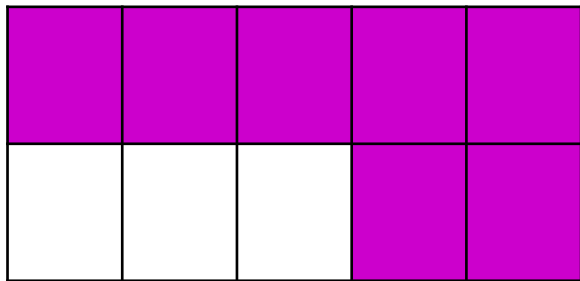
I have



Who has

$$\frac{7}{10}$$

I have



Who has

$$\frac{1}{4}$$

I have



Who has

$$\frac{6}{7}$$

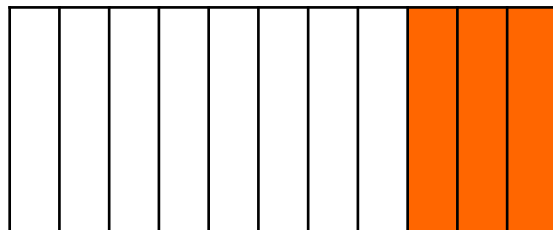
I have



Who has

$$\frac{3}{11}$$

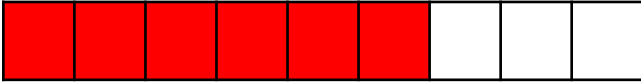
I have



Who has

$$\frac{6}{9}$$

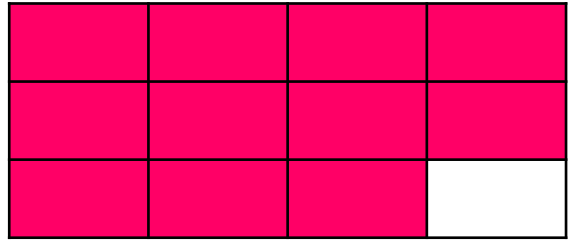
I have



Who has

$\frac{11}{12}$

I have



I am the

END

THANK YOU!

Thank you so much for following my TPT store!

If you have any questions, comments, or suggestions, please feel free to contact me through my Facebook page:

<https://www.facebook.com/ZMcCauleyTPT>

Or by email: zmccauley@gmail.com

I welcome and appreciate your feedback!

This packet and many other classroom resources can be found at my TPT store. Feel free to stop by for more activities and free items.

<http://www.teacherspayteachers.com/Store/Zanah-Mccauley>

Graphics from



Zanah McCauley