

ACTIVITY 9.2**Finding Fair Shares**

Give students models, and have them find fifths or eighths or other fractional parts using the models. (The models should never have fractions written on them.) The activity is especially interesting when different wholes can be designated in the same model. That way, a given fractional part does not get identified with a special shape or color but with the relationship of the part to the designated whole. Some ideas are suggested in Figure 9.7.

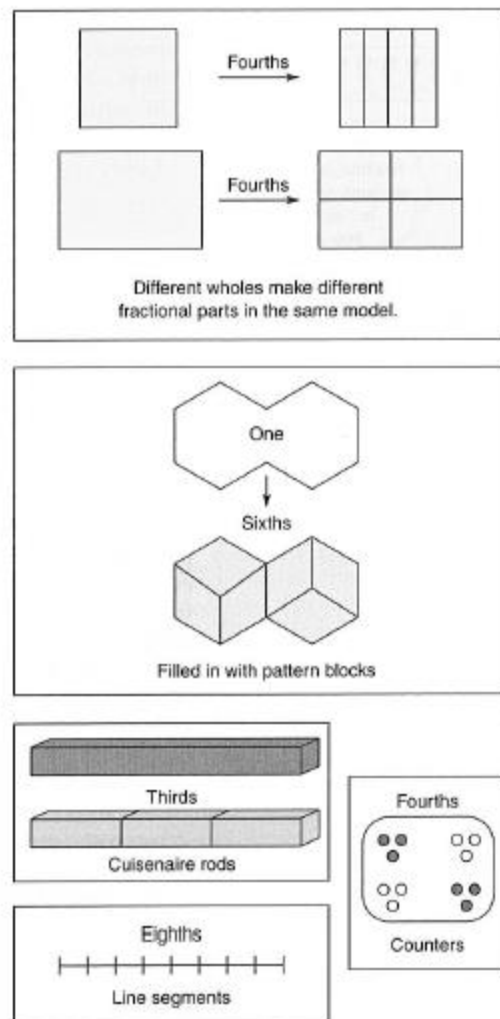


FIGURE 9.7
Given a whole, find fractional parts.

From Van de Walle, J. A. & Lovin, L.H. (2006). *Teaching Student-Centered Mathematics Grades K – 3*. Toronto: Pearson Education, Inc. (p. 257).