



Activity 9.11 SALUTE!



Place students in groups of three and give each group a deck of cards. (Omit face cards and use aces as ones.) Two students draw a card without looking at it and place it on their foreheads facing outward so the others can see it. The student without a card tells the product of the two cards. The first of the other two students to correctly say the factor on their forehead wins the round. For ELLs, students with disabilities, or reluctant learners, speed can increase anxiety and inhibit participation. You can remove speed of response by having the two students write down the card they think they have (within five seconds) and rewarding them one point if they are correct. This activity can be differentiated by including only certain cards (e.g., multiplication facts using only the numbers 1 through 5). The game can also be played with addition facts for students who still need support.

From Van de Walle et. al. (2014). *Teaching Student-Centered Mathematics Grades: Developmentally Appropriate Instruction for Grades 3 – 5* (2nd Ed.). Toronto: Pearson Education, Inc. (p. 145).