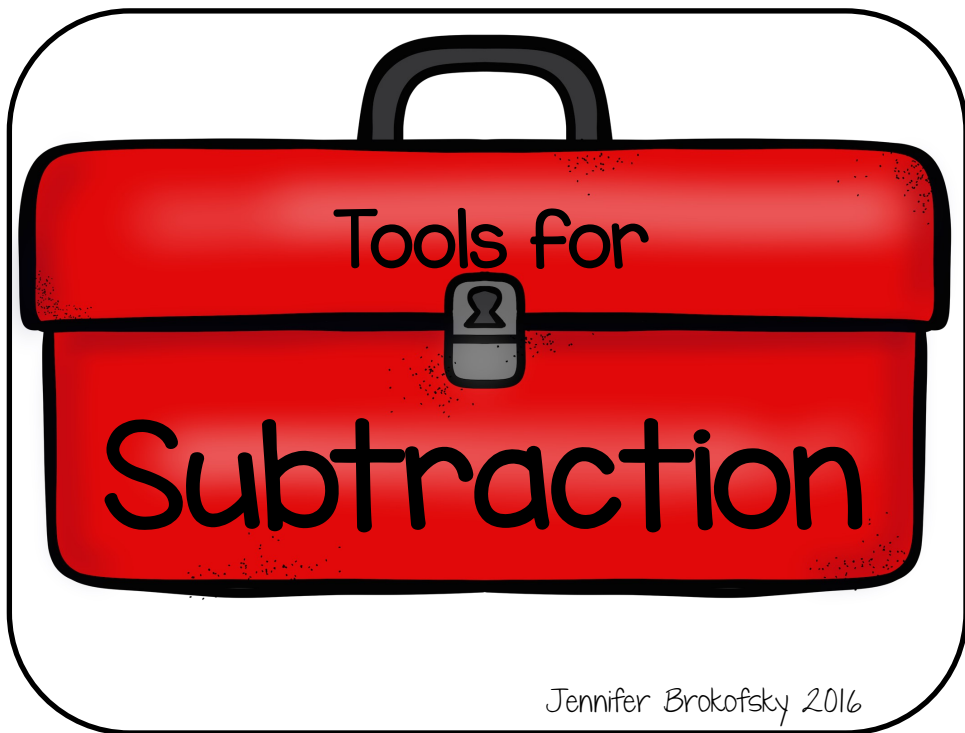




Key Words



minuend subtrahend difference

$9 - 7 = 2$



Count Back



Start with the larger number and count back.

Use with -1, -2, and -3.

7-3

Start with 7 and count back 3.

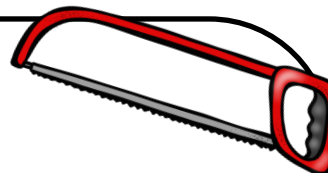


7...6...5...4

↑ ↑ ↑ ↑

start 1 2 3

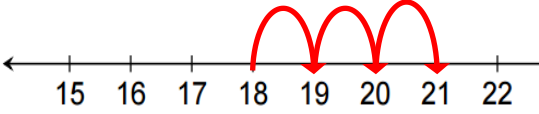
Count Up



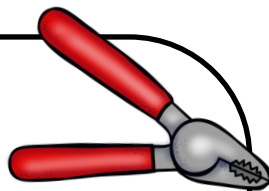
Count the steps from the subtrahend to the minuend to get the difference.

21-18

Start with 18 and count up to 21.



Think Addition



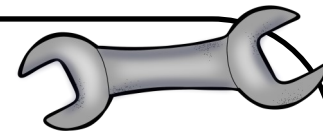
Think of the related addition fact.

$$15 - 8 = \boxed{?}$$

Think $8 + \boxed{?} = 15$



10 Partners



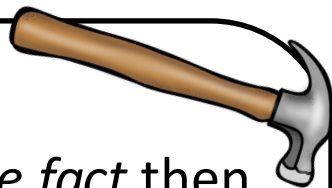
If you know the *Friendly Numbers* that *Make 10* then you know the subtraction fact.

10 and 0 1 and 9 2 and 8 3 and 7

4 and 6 5 and 5



Half



If you know the *double fact* then you know the subtraction fact.

2 - 1 	4 - 2 	6 - 3 	8 - 4 	10 - 5
12 - 6 	14 - 7 	16 - 8 	18 - 9 	20 - 10

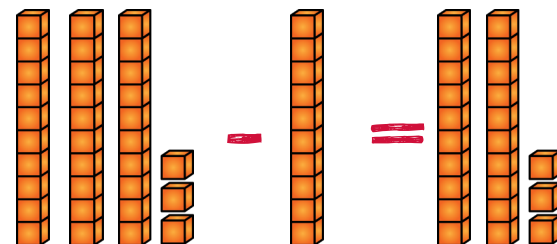


Minus 10



When 10 is subtracted from a number only the tens place digit changes.

$$23 - 10 = 13$$



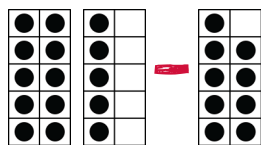
Minus 9

See 9. Think 10.

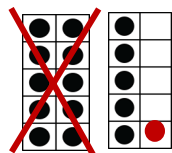
Think of the number as a 10 and then add 1.

$$15 - 9$$

Think $15 - 10 + 1$



Think



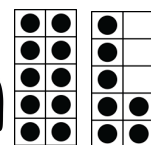
Minus 8

See 8. Think 10.

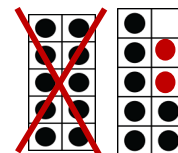
Think of the number as a 10 and then add 2.

$$17 - 8$$

Think $17 - 10 + 2$



Think

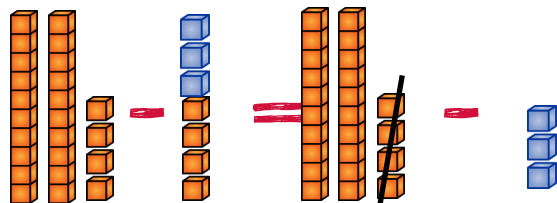


Subtract in Small Steps

Decompose the subtrahend into smaller parts so that you can subtract to a 10 or a multiple of 10.

$24 - 7$. Think split the 7 into 4 and 3.

Then $24 - 4 = 20$ and $20 - 3 = 17$



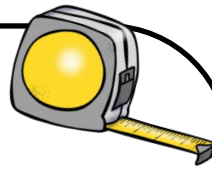
Constant Difference

Add or subtract the same amount from both the minuend and the subtrahend to make the problem easier to solve.

$$\begin{aligned} 43 - 25 &= 43 (+5) - 25 (+5) \\ &= 48 - 30 \end{aligned}$$



Traditional



Stack Method

Stack the numbers to line up the ones, tens... Subtract the 1s first, regroup if needed, continue with the 10s.

$$\begin{array}{r} 1\ 13 \\ -23 \\ \hline -17 \\ 6 \end{array}$$

