

**Evidence
Rich and Safe Mathematical
Environment**

**Idea:
Survey students
about how
they feel about
these things!**

- ☐ There is a relaxed atmosphere in the room.
- ☐ Students are engaged.
- ☐ The teachers makes a point of modeling a growth mindset. Language reflects emphasis on learning, continual improvement, the power of yet, and not “smart” or “not smart”
- ☐ Students are aware that mistakes are important.
- ☐ There is a culture of *learning* in the room.
- ☐ Students are members of a community of learners, ready to support each other and ask for help.
- ☐ There is an emphasis on learning, not grades. There is an emphasis on thinking and learning, rather than “completing tasks”.
- ☐ ALL feedback, written and oral, is constructive and positive.
- ☐ Growth mindset posters or reminders are displayed. Students see themselves in the classroom. Student work is displayed.
- ☐ All on-task contributions to discussion are accepted with respect.
- ☐ The teacher conferences with students about their learning and what they can do to improve.
- ☐ Students are reminded to never describe themselves as “dumb” at math or similar statements, and there is no tolerance for students using this language with each other or making inferences about the intellect of others.