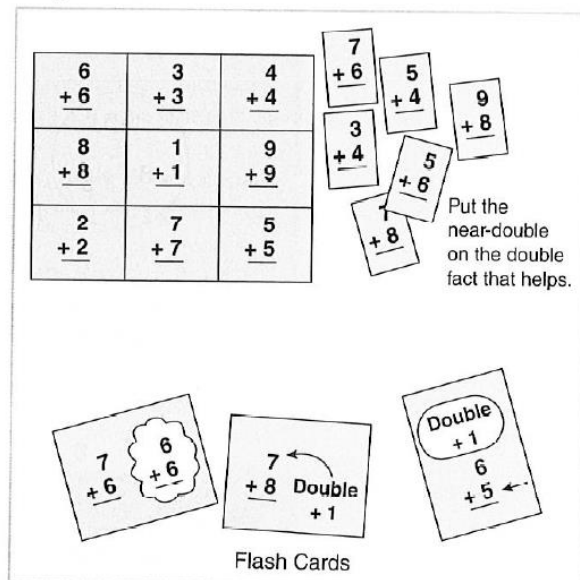


Activity 9.5 ON THE DOUBLE!

Create a display that illustrates the doubles (see Figure 9.2). Prepare cards with near-doubles (e.g., $4 + 5$). Ask students to find the double that could help them solve the fact they have on the card and place it on that spot. Ask students if there are other doubles that could help.

Figure 9.2 Near-doubles facts.



From Van de Walle et. al. (2014). *Teaching Student-Centered Mathematics Grades: Developmentally Appropriate Instruction for Grades 3 – 5* (2nd Ed.). Toronto: Pearson Education, Inc. (p. 135).