I Can Statements: K-4

Kindergarten Math	Grade 1 Math	Grade 2 Math	Grade 3 Math	Grade 4 Math
☐**NK.1** - I can count up to and down from 10 by 1's starting anywhere from 10 to 0.	☐**N1.1** - I can count to 100 forwards and backwards by 1's. I can count forward by 2's to 20. I can count forward to 100 by 5's and 10's.	☐**N2.1** - I can show that I understand numbers to 100.	☐**N3.1** - I understand the numbers up to 1000 and can show in different ways.	☐**N4.1** – I understand the numbers up to 10,000 and can who in different ways.
☐**NK.2** - I can take a quick look and recognize and name the number for 1 to 5 objects or pictures.		☐**N2.2** - I can show that I understand how to add 1 and 2 digit numbers with totals up to 100 and that I understand how to subtract 1 and 2 digit numbers with differences up to 100.	☐**N3.2** - I can add and subtract to 1000 in different ways.	☐**N4.2** - I can estimate, add and subtract to 10,000.
	☐**N1.2** - I can look at and tell numbers from 1 to 10 in different ways.		☐**N3.3** - I can multiply and divide numbers up to 5 by 5.	☐**N4.3** - I can multiply up to 10 by 10.
☐**NK.3** - I can name a number 0 to 10 that matches that number of items.				☐**N4.4** - I can multiply 2 and 3 digit numbers by a 1 digit number.
	☐**N1.3** - I can count objects in different ways and see that it is the same amount.		☐**N3.4** - I can show equal parts of a whole.	
☐**NK.4** - I can recognize, show and count numbers to 10 with pictures or objects.		**P2.1** - I can show that I understand repeating patterns.	☐**P3.1** - I can demonstrate understanding of increasing and decreasing patterns (observing and describing, extending, comparing, creating	☐**N4.5** - I can divide 2 digit numbers by a 1 digit number.
	☐**N1.4** - I can show numbers to 20 with objects pictures and numbers.			

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I Can Statements: N4

☐**NK.5** - I can match objects and compare amounts.	☐**N1.5** - I can look at and tell if there is more, less or the same objects (up to 20).	**P2.2** - I can show that I understand increasing patterns.	patterns using manipulatives, pictures, sounds, and actions.	☐**N4.6** – I can show fractions that are less than or equal to one.
PK.1 - I can make a pattern.		☐**P2.3** - I can show that I understand equal and not equal.		☐**N4.7** – I can relate fractions to decimals in tenths and hundredths.
☐**NK.3** - I can name a number 0 to 10 that matches that number of items.	☐**N1.6** - I can estimate the number of objects up to 20.		☐**P3.2** - I can solve and balance one step addition and subtraction problems.	
		SS2.1 - I can show that I understand length.		☐**N4.8** – I can add and subtract decimals to the tenths and hundredths.
SSK.1 - I can compare objects by their height, weight or how much they hold.	☐**N1.7** - I can show numbers as a variety of groupings with objects and pictures.	**SS2.2** - I can show that I understand mass.	☐**SS3.1** - I can understand the basic units of time (hours and minutes).	
		SS2.3 - I can show that I understand 3-D objects.		☐**P4.1** – I understand patterns and relations (identifying reproducing, creating and solving in chart, table or diagram).

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I Can Statements: N 4

SSK.2 - I can sort objects into groups to show how they are alike or different.	☐**N1.8** - I can name the number up to 20. I can tell if it is 1 or 2 more/less than a number.	**SS2.4** - I can show that I understand 2-D shapes.	**SS3.2** - I understand the relationship between grams and kilograms.	
SSK.3 - I can build and describe my creations.	☐**N1.9** - I can write a number sentence to go with a story problem up to 20 using objects, pictures and numbers.	**SS2.5** - I can show that I understand the relationship between 2-D shapes and 3-D objects.	**SS3.3** - I understand measurement in centimeters and meters.	**P4.2** – I can use symbols to write an equation to represent a problem and use symbols to solve one-step equations.
	☐**N1.10** - I can use and tell about mental math strategies to add and subtract to 18 (counting on, making 10, doubles and related facts).	**SP2.1** - I can show that I understand graphs.	**SS3.4** - I can show understanding of 3-D objects using edges, faces and vertices.	☐**SS4.1** – I understand the difference between AM and PM and can read analog and digital clocks.
			SS3.5 - I understand 2D shapes both regular and irregular (triangles, quadrilaterals, pentagons, hexagons, and octagons).	

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	P1.1 - I can make, find and tell about a repeating pattern (2-4 differences of objects, pictures, sounds or actions). I can build onto the repeating pattern		SP3.1 - I can collect and understand data from first hand tools.	SS4.2 – I can show and understand the area of regular and irregular 2D shapes including using estimation as a strategy.
				SS4.3 – I understand 3D shapes (rectangular and triangular prisms).
	P1.2 - I can show the same pattern different ways (objects, pictures, sounds or actions).			SS4.4 – I can show that I understand symmetry by identifying and creating symmetrical 2D shapes and draw lines of symmetry in 2D shapes.
	P1.3 - I can tell if 2 things are equal or unequal using objects or pictures.			
	P1.4 - I can use the equal sign properly.			
	SS1.1 - I can use length, height, mass, volume, capacity, and area for measuring objects.			SP4.1 – I show and read many to one correspondence graphs.
	SS1.2 - I can sort 3-D objects and 2-D shapes and explain the rule I used.			
	SS1.3 - I can build a copy of a 2-D shape and a 3-D object.			

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	SS1.4 - I can find 2-D shapes in parts of 3-D objects in my environment.			