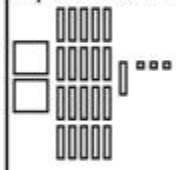


N3.1

Number of the Day

Provide concrete materials such as coins and base-ten blocks and have access to such visuals as hundreds charts, place value mats, calendars and number lines. Graphic organizers such as tables, charts and 'foldables' (see Elaborations, column 2) can be used for students to organize their thinking. Eg., the number of the day is 413

Standard Form 413	Number in Words Four hundred thirteen
Is it odd or even? It is odd!	Represent the number with tallies: THL THL THL THL THL THL ... (student continues until 413 tallies are drawn)
Base Ten Representation 1 	Base Ten Representation 2 
Represent it with money (coin or bills) 	Write three number expressions 1. $400 + 13$ 2. $200 + 105 + 108$ 3. $600 - 187$

From:

http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/mathematics/primary/Unit_2_Numbers_to_1000.pdf