

Evidence Assessment

- ☐ The teacher has accurate records of student summative assessment.
- ☐ Formative assessment data is tracked.
- ☐ CTCS rubrics are the assessment tool used.
- ☐ Formative assessments are a routine part of every lesson.
- ☐ Assessment data is triangulated. The teacher records not only performance on written work (products) but also observations and conversations.
- ☐ The teacher assesses **UNDERSTANDING**, not *tasks*.
- ☐ Students are involved in their assessment. They are asked to self-assess and set goals. They have learning targets and understand what they need to do to improve.
- ☐ Assessment criteria is presented to the learners, and they have been shown the rubric for the unit of study.
- ☐ Students receive regular descriptive, non graded feedback, from the teacher and peers.
- ☐ Opportunities are given for students to relearn concepts and be re-assessed.