



Equivalent Fractions Domino Mix-Up



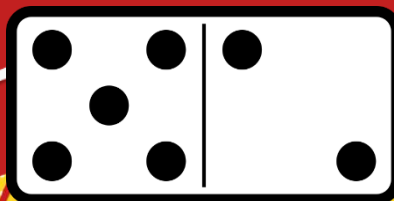
Directions

Preparation: Print on card stock and laminate for durability. Colored card stock makes the set more visually appealing.

How To Use:

You can use these cards several different ways. You can use each set individually depending on student skill level, or you can mix them together for multiple levels to work together.

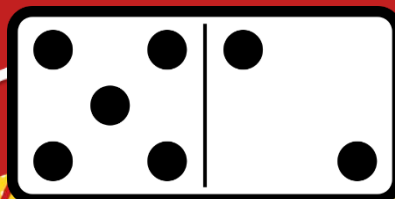
How to Play: Dominos are mixed up and placed face down on the table. Each student draws 4 dominos to start with. One domino is turned over. Students take turns placing dominos with equivalent fractions next to each other. If the student can not place one, they must draw another domino, and lose their turn. The winner is the first player to use all of their dominos.



Common Core Standards Addressed

3.NF.3. Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.

4.NF.1. Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principal to recognize and generate equivalent fractions



$$\frac{3}{4}$$

$$\frac{2}{8}$$

$$\frac{4}{5}$$

$$\frac{6}{8}$$

$$\frac{1}{2}$$

$$\frac{2}{12}$$

$$\frac{2}{3}$$

$$\frac{2}{6}$$

$$\frac{1}{4}$$

$$\frac{4}{6}$$

$$\frac{1}{3}$$

$$\frac{2}{4}$$

$$\frac{2}{5}$$

$$\frac{8}{10}$$

$$\frac{3}{5}$$

$$\frac{4}{10}$$

$$\frac{2}{4}$$

$$\frac{2}{3}$$

$$\frac{6}{8}$$

$$\frac{2}{5}$$

$$\frac{1}{5}$$

$$\frac{6}{10}$$

$$\frac{4}{6}$$

$$\frac{3}{4}$$

$$\frac{2}{8}$$

$$\frac{4}{5}$$

$$\frac{2}{6}$$

$$\frac{1}{4}$$

$$\frac{1}{6}$$

$$\frac{2}{10}$$

$$\frac{2}{12}$$

$$\frac{1}{3}$$

$$\frac{8}{10}$$

$$\frac{3}{5}$$

$$\frac{4}{10}$$

$$\frac{1}{5}$$

$$\frac{6}{10}$$

$$\frac{1}{6}$$

$$\frac{2}{10}$$

$$\frac{1}{2}$$

$$\frac{1}{4}$$

$$\frac{3}{5}$$

$$\frac{2}{5}$$

$$\frac{4}{5}$$

$$\frac{3}{6}$$

$$\frac{3}{15}$$

$$\frac{3}{18}$$

$$\frac{1}{3}$$

$$\frac{6}{15}$$

$$\frac{12}{20}$$

$$\frac{9}{15}$$

$$\frac{16}{20}$$

$$\frac{1}{3}$$

$$\frac{4}{6}$$

$$\frac{2}{5}$$

$$\frac{6}{10}$$

$$\frac{2}{3}$$

$$\frac{2}{8}$$

$$\frac{1}{4}$$

$$\frac{6}{8}$$

$$\frac{3}{4}$$

$$\frac{2}{10}$$

$$\frac{3}{5}$$

$$\frac{8}{10}$$

$$\frac{3}{9}$$

$$\frac{8}{12}$$

$$\frac{9}{12}$$

$$\frac{4}{20}$$

$$\frac{5}{6}$$

$$\frac{2}{6}$$

$$\frac{1}{5}$$

$$\frac{4}{10}$$

$$\frac{4}{5}$$

$$\frac{2}{12}$$

$$\frac{1}{6}$$

$$\frac{10}{12}$$

$$\frac{6}{9}$$

$$\frac{4}{16}$$

$$\frac{3}{12}$$

$$\frac{12}{16}$$

$$\frac{3}{12}$$

$$\frac{12}{16}$$

$$\frac{3}{15}$$

$$\frac{8}{20}$$

$$\frac{5}{6}$$

$$\frac{1}{4}$$

$$\frac{12}{15}$$

$$\frac{4}{24}$$

$$\frac{3}{18}$$

$$\frac{20}{24}$$

$$\frac{15}{18}$$

$$\frac{4}{12}$$

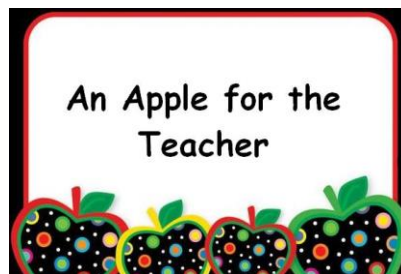
$$\frac{1}{5}$$

$$\frac{1}{4}$$

$$\frac{1}{4}$$

$$\frac{3}{15}$$

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