

N6.4

Give students a grocery store flyer and ask them to select any item for purchase. Ask them if they were going to purchase 6 of the same item, about how much would it cost. They will need to be able to explain the strategy for estimation. Extend this to a specific dollar amount (e.g., \$100.00) and ask students to select the number of this item that they could purchase with this amount of money without going over. (6N8.1, 6N8.2)

Related Literature (provided):

Gifford, Scott. *Piece=Part=Portion:
Fraction= Decimal=Percent*

From:

http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/mathematics/grade6/Unit_8_Multiplication_and_Division_of_Decimals_final.pdf